

CURRICULUM VITAE



CARRIE BERGER

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EDUCATION AND PROFESSIONAL EXPERIENCE

Education

2022. M.S. University of Minnesota – Twin Cities

Major: Forestry

Thesis title: White spruce seed rain and germination in northwestern Alberta, Canada.

1998. B.S. University of Wisconsin – Madison

Major: Forest Science

Professional Experience

May 2020-present. Fire Program Manager. Forestry & Natural Resources Extension Program, Oregon State University.

May 2019-December 2020. Associate Program Leader. Forestry & Natural Resources Extension Program, Oregon State University.

September 2014-May 2020. Program Coordinator. Northwest Fire Science Consortium, Joint Fire Science Program.

September 2014-May 2020. Extension Associate. Forestry & Natural Resources Extension Program, Oregon State University.

September 2012-May 2014. Writer & Photographer. Pacific Island Living Magazine.

April 2009-September 2012. Staff Scientist. Cardno ENTRIX.

July 2007-March 2009. Senior Faculty Research Assistant. Department of Forest Ecosystems & Society, College of Forestry, Oregon State University.

December 2002-July 2007. Faculty Research Assistant. Department of Forest Ecosystems & Society, College of Forestry, Oregon State University.

January 2002-December 2002. Research Ecologist. Rocky Mountain Research Station, USDA Forest Service.

January 2000-January 2002. Graduate Research Assistant. Department of Forest Resources, University of Minnesota-Twin Cities.

Fall semester 2000. Teaching Assistant (Forest Ecology). Department of Forest Resources, University of Minnesota-Twin Cities.

June 1998-December 1999. Biological Technician. Department of Forest Ecology & Management, University of Wisconsin-Madison.

November 1996-May 1998. Undergraduate Research Assistant. Department of Forest Ecology & Management, University of Wisconsin-Madison.

TEACHING and OTHER ASSIGNMENTS

Non-Credit Courses and Workshops

The diversity of roles I have had in Extension since 2014 have allowed me opportunities to teach non-credit courses and workshops to the general public, home/apartment owners, landowners, professionals, and decision makers. The table below shows what type of course/workshop, the total number of events for each type, my role(s), and select examples of my teaching. A full listing of my teaching experience is available upon request.

Type	Number of events	Roles	Examples
Credit courses			
Guest Lecture	2	Presenter	<ul style="list-style-type: none"> Role of Extension in the Land Grant University, FES 520
Non-credit courses			
Class Series/Short Course	23	Leader, Developer, Facilitator, Presenter	<ul style="list-style-type: none"> Fire Aware. Fire Prepared. "FAFP" webinar series Prescribed Fire Awareness 3-day workshop Douglas County Master Woodland Manager
Invited Presentations	15	Presenter	<ul style="list-style-type: none"> The Fire Within Us: The Secret Ingredient to Prepare for Wildfire: Women Woodland Owner Virtual Conference

			<ul style="list-style-type: none"> Learning from doing: Needs assessments: Seeding Success: Tools, Technology and Techniques, https://sref.info/seeding-success/about
Presentations to peers	28	Presenter	<ul style="list-style-type: none"> Building a CRM Practice...the How and the Why. Oregon State University Extension Annual Conference, Corvallis, OR [regional] Beyond expertise: Providing Trauma Informed Care (TIC) and a “Call to Action.” Association of Natural Resource Extension Professionals (ANREP) Conference, Kalamazoo, MI [national] Utilizing gaps to encourage diversity in plantation forests. 5th North American Forest Ecology Workshop, Aylmer, Quebec, Canada [international]
Presentations to the general public, landowners, home/apartment owners, professionals, decision makers, etc.	51	Developer, Organizer, Facilitator, Host/Co-host	<ul style="list-style-type: none"> Smoke Ready Oregon: Preparing for Wildfire Smoke Managing to keep your forest healthy Forest management plan writing New findings on policy barriers and opportunities: Strategies for increasing prescribed fire application on federal lands from case studies in the US West.
Field Day/Tour	8	Organizer, Facilitator	<ul style="list-style-type: none"> Wildfire Community Preparedness Field Day Fire Ecology/Citizen Fire Academy Field Tour
Workshops	16	Developer, Organizer, Facilitator, Presenter	<ul style="list-style-type: none"> FAC session/workshop: CTE High School Educator Conference Maple sugaring workshop: Women Owning Woodlands Network Event
Podcasts	6	Facilitator, Guest speaker	<ul style="list-style-type: none"> Fire Adapted Communities. In the Woods Podcast, Oregon State University FNR Extension, https://inthewoodspodcast.com/episodes/ Prescribed Fire with Oregon State University Extension Fire Program. Connect Extension Podcast, https://soundcloud.com/user-735659541/episode-13-prescribed-fire-with-oregon-state-university-extension-fire-program
School, Conference or Symposium	1	Organizer, Facilitator	<ul style="list-style-type: none"> Central Oregon Fire Science Symposium
Video	1	Co-producer, Speaker	<ul style="list-style-type: none"> Extension Fire Program: Prescribed Fire Education

Public Service Announcement	1	Co-producer, Speaker	<ul style="list-style-type: none"> Fire Program public service announcement, aired on May 11, 2021, with Keep Oregon Green and USA Today
Invited Testimony	1	Presenter	<ul style="list-style-type: none"> Provided invited testimony on prescribed fire requested by Senator Golden on the Senate Committee on Natural Resources & Wildfire Recovery

Curriculum and Program Development

a. Courses/Curricula Development

1. Fire Aware. Fire Prepared. Fire Aware. Fire Prepared. (FAFP) webinar series. 2021. A series of 11 webinars dedicated to wildfire preparedness at three levels: individual, community, and the landscape. *Leader, Developer, Organizer, Facilitator, Presenter.*
2. [Post fire Response & Recovery webinar series](#). 2020. A series of 6 webinars dedicated to post fire response and recovery following the 2020 Labor Day Fires in Oregon. *Leader, Developer, Organizer, Facilitator, Presenter*
3. Backyard Woodlands; Basic Forestry Shortcourse; Tree School; Master Woodlands Manager; and Mentored Management Planning core FNR curricula. *Reviewer, Organizer/Compiler.*
4. Leavell, D., **C. Berger**, S. Fitzgerald, and B. Parker. 2017. [Fire Science Core Curriculum](#). EM9172, Extension & Experiment Station Communications, Oregon State University. 197p.
5. Strong, N., P.T. Oester, D.C. Shaw, B. Saffell, T. Fegel, and **C. Berger**. 2017. [Pest Scene Investigator: A Training Curriculum](#). EM9161, Extension & Experiment Station Communications, Oregon State University. 48p.

b. New Program Development

1. Leavell, D. and **C. Berger**. Forestry & Natural Resources Extension Fire Program. HB 5050 on Forest Resilience and Resistance, sponsored by the State of Oregon, Total \$1,000,000.00/year. (2019-in perpetuity)

SCHOLARSHIP AND CREATIVE ACTIVITY

Publications

a. Refereed Publications

1. Schmidt, A., D. Leavell, J. Punches, C., M.A. Rocha Ibarra, J. Kagan, M. Creutzburg, M. McCune, J. Salwasser, C. Walter, and **C. Berger**. 2022. A quantitative wildfire risk assessment using a modular approach of geostatistical clustering and regionally distinct valuations of assets – A case study in Oregon. *PLOS ONE*, <https://doi.org/10.1371/journal.pone.0264826>
2. Leavell, D., A. Schmidt, **C. Berger**, and M. Antonio Rocha Ibarra. 2020. Protecting valuable resources in multi-scale effort in Oregon through

comprehensive wildfire hazard assessment on the regional to landscape scale.

American Geophysical Union, Abstract #NH008-0005,

<https://ui.adsabs.harvard.edu/abs/2020AGUFMNH0080005L/abstract>

3. Creighton, J.H., **C. Berger**, and J.E. Johnson. 2019. Key issues affecting Oregon family forests owners: A scoping review of the literature and survey analysis of educational service providers. *Small-scale Forestry* 18: 411-427, <http://rd.springer.com/journal/11842>
4. Puettmann, K., E.K. Dodson, A. Ares, and **C.A. Berger**. 2013. Short-term responses of overstory and understory vegetation to thinning treatments: a tale of two studies. In: Anderson, P.D.; Ronnenberg, K.L., eds. *Density management in the 21st century: west side story*. Gen. Tech. Rep. PNW-GTR-880. Portland, OR: US Department of Agriculture, Forest Service, Pacific Northwest Research Station: 44-58, <https://www.fs.usda.gov/research/treearch/45534>
5. **Berger, C.A.**, J. McKenna and K.J. Puettmann. 2012. Understory response to repeated thinning in Douglas-fir forests of western Oregon. *Journal of Sustainable Forestry* 31(6): 589-60, <https://doi.org/10.1080/10549811.2011.628523>
6. Puettmann, K.J. and **C.A. Berger**. 2006. Development of tree and understory vegetation in young Douglas-fir plantations in western Oregon. *Western Journal of Applied Forestry* 21(2): 94-101, <https://doi.org/10.1093/wjaf/21.2.94>
7. **Berger, C.A.** and K.J. Puettmann. 2005. Development of stand structure in young Douglas-fir plantations. Pp. 65-68 *IN: Balancing Ecosystems Values, Innovative Experiments for Sustainable Forestry*. USDA Forest Service, Pacific Northwest Research Station, General Technical Report PNW - 635. 389 p., https://www.fs.usda.gov/pnw/pubs/pnw_gtr635.pdf
8. Gilmore, D.W. and **C.A. Berger**. 2004. White spruce basal area as a predictor of seed rain during an exceptional seed year in northwestern Alberta. *Northwest Science* 78(1): 75-78, <https://www.semanticscholar.org/paper/White-spruce-basal-area-as-a-predictor-of-seed-rain-Berger-Gilmore/5fd5676ea25d2cb02d4873013d457d34f38f6031>
9. **Berger, C.A.** and D.W. Gilmore. 2003. Germination and survival of spruce seedlings following fire in northwestern Alberta. *Northern Journal of Applied Forestry* 20(1): 45-47, <https://doi.org/10.1093/njaf/20.1.45>

b. Peer Reviewed Extension Publications

Selection of publications (40 in total)

1. Rizza, J., A. Rau, and **C. Berger**. 2022. Managing the burn. EM9344, Extension & Experiment Station Communications, Oregon State University. 5p.
2. Adlam, C. and **C. Berger**. 2022. The Ecological Effects of Fire. EM9340, Extension & Experiment Station Communications, Oregon State University. 6p.
3. **Berger, C.**, S. Fitzgerald, D. Leavell, and J. Peterson. 2018. Fire FAQs: Air quality impacts from prescribed fire and wildfire: How do they compare? EM9203, Extension & Experiment Station Communications, Oregon State University. 2p.
4. **Berger, C.**, S. Fitzgerald, and D. Leavell. 2018. Fire FAQs: Managing wildfire for resource benefit: What is it and is it beneficial? EM9193, Extension & Experiment Station Communications, Oregon State University. 2p.
5. Strong, N., P.T. Oester, D.C. Shaw, B. Saffell, T. Fegel, and **C. Berger**. 2017. Pest Scene Investigator: A Training Curriculum. EM9161, Extension & Experiment Station Communications, Oregon State University. 48p.

6. Leavell, D., **C. Berger**, S. Fitzgerald, and B. Parker. 2017. Fire Science Core Curriculum. EM9172, Extension & Experiment Station Communications, Oregon State University. 197p.
7. **Berger, C.** and T. Fegel. 2017. Nontimber forest products for small woodland owners: Bigleaf maple syrup. EM9163, Extension & Experiment Station Communications, Oregon State University. 2p.
8. **Berger, C.** 2017. What is? Fire Behavior. Northwest Fire Science Consortium Fire Facts Series #15.
9. **Berger, C.** and J. Creighton. 2016. What is? Red Flag Warning. Northwest Fire Science Consortium Fire Facts Series #7.
10. Wolf, R., **C. Berger**, J. Creighton and C. Olsen. 2015. Not all fires are wild: Understanding fire and its use as a management tool. EM9114, Extension & Experiment Station Communications. 6p. *ANREP Gold Award for Short Publication.*

c. Peer Reviewed Reports/Guides

1. **Berger, C.** 2021. Prescribed Fire Education & Training. Extension Foundation. e-pub: ISBN: 978-1-955687-02-7, 20p.
2. Alcock, T., K. Babbs, J. Bailey, **C. Berger**, et al. 2021. [Fire Awareness, Prevention and Mitigation: Creating Fire-Adapted Communities and Resilient Landscapes. Oregon Forest Resources Institute Living with Fire Report](#), 24p.
3. Cafferata, M., R. Jacobs, E. Perkins, and **C. Berger**. 2021. [Managing Logging Slash Piles in Northwest Oregon](#). Oregon Forest Resources Institute Guide, 8p.

d. Peer Reviewed Research Briefs

1. **Berger, C.** 2019. Research Brief 19: Adjusting the lens of past, present and future to bring into focus the role of frequent fire in dry forests. Northwest Fire Science Consortium. 2p.
2. **Berger, C.** 2018. Research Brief 17: Ecological Reference Conditions: Perspectives in Collaborative Restoration of Dry Forest Landscapes. Northwest Fire Science Consortium. 2p.
3. **Berger, C.** 2017. Research Brief 14: Engagement strategies: Helping facilitate development & implementation of adaptation options. Northwest Fire Science Consortium. 2p.
4. **Berger, C.** 2016. Research Brief 10: Post-fire logging: examining long-term effects on understory vegetation. Northwest Fire Science Consortium. 2p.
5. **Berger, C.** 2016. Research Brief 8: Cumulative disturbances on the landscape: Lessons from the Pole Creek fire. Northwest Fire Science Consortium. 2p.

e. Other Publications – Not peer reviewed

1. **Berger, C.**, J. Rizza, K. Baylog, et al. 2021. Fire Aware. Fire Prepared. Resource Packet. 17p.
2. **Berger, C.** and EJ. Davis. 2021. Fire Program Impact Report. 19p.
3. **Berger, C.** 2021. Social Media Best Practices Guide. 2p.
4. Leavell, D. and **C. Berger**. 2019. Forestry & Natural Resources Extension Fire Program: An All-Lands, Multi-Scale Initiative for Oregon. The Statewides, Initiative. 6p.
5. **Berger, C.** 2018. NWFSC Annual Report FY18.

f. Reviewer

Selection of recent publications reviewed (last five years)

1. Wildland Fire Training Course. 2022. NC State University
2. Learning to live with fire – 10 Evacuation Principles (10Ps). 2021. New Mexico State University
3. Family Forest Owner survey. 2021. University of Michigan
4. NWFSC Research Brief 22: Policy barriers & opportunities for prescribed fire application in the Western US. 2020. Northwest Fire Science Consortium
5. NWFSC Research Brief 21: Understanding climate and human impacts on historical fire regimes in the PNW. 2019. Northwest Fire Science Consortium

Other Scholarship & Creative Activity

g. Newsletters

1. **Berger, C.** July-August 2020. Preparing for wildfire a year-round exercise. Growing: Extending Knowledge and Changing Lives in Linn and Benton Counties, Volume 40, Issue 4.
2. Northwest Fire Science Consortium monthly newsletter, 2014-2020

h. Websites, Web Articles & ArcGIS StoryMaps

*Selection of media (**12 in total**)*

1. Forestry & Natural Resources Extension [Fire Program webpage](#). 2020-present. *Manager and content lead*
2. **Berger, C.** 2020. [OSU Extension Fire Program steps up for landowners after wildfires](#). OSU Extension website article.
3. [Tribes & Climate Change](#), NWFSC StoryMap. 2020. *Manager and Producer*

i. Digital Media

1. Forestry & Natural Resources Extension Fire Program Twitter, 2020-present
2. Forestry & Natural Resources Extension Program Facebook, 2018-present
3. Northwest Fire Science Consortium daily Twitter, 2014-2020
4. Northwest Fire Science Consortium weekly Facebook, 2014-2020

j. Blogs

1. Recap of Prescribed fire education training virtual chat. November 2, 2020. Extension Foundation, Connect Blog, <https://connect.extension.org/blog/recap-of-prescribed-fire-education-training-virtual-chat>
2. From the Bottom Up: Oregon's investment in fire adaptation. August 20, 2020. FAC Learning Network Blog, <https://fireadaptednetwork.org/from-the-bottom-up-oregons-investment-in-fire-adaptation/>

3. A Fire Program rolls out in Oregon. June 2, 2020. Extension Communications Video Blog, <http://blogs.oregonstate.edu/engage/2020/06/02/fire-program-rolls-out-in-oregon/>

k. Media Attention

Selection of media (33 in total, including 1 TV appearance)

1. Lessons learned from Benton County fire evacuation drill, The Corvallis Advocate, May 31, 2022, <https://www.corvallisadvocate.com/2022/lessons-learned-from-benton-county-fire-evacuation-drill/>
2. 'Urban fire storm': suburban sprawl raising risk of destructive wildfires, The Guardian, January 6, 2022, <https://www.theguardian.com/world/2022/jan/06/urban-fire-storm-suburban-sprawl-wildfires-colorado>
3. How to stay safe in a wildfire with kids, according to a fire fighter, Romper.com, August 6, 2021, <https://www.romper.com/parenting/wildfire-safety-tips>
4. OSU set to launch new fire extension program, The Daily Barometer, April 12, 2020, <https://dailybaro.orangemedianetwork.com/2984/daily-barometer-news/osu-set-to-launch-new-fire-extension-program/>
5. OSU fire-extension educators assess regional needs, Capital Press, December 2020, https://www.capitalpress.com/ag_sectors/research/osu-fire-extension-educators-assess-regional-needs/article_a35887ce-368a-11eb-a356-ef7df5a0cae9.html

FUNDING

Rizza, J., J.D. Putney, J. D., G.R. Ahrens, A. Cowan, **C. Berger**, S.A. Fitzgerald, A. Groth, J.P. O'Brien. Community Engagement for Wildfire Preparedness, sponsored by Oregon Forest Resources Institute, Total \$5,000 (July 1, 2022 - June 30, 2024).

Punches, J. and **C. Berger**. Smoke Ready Communities, sponsored by Oregon Forest Resources Institute, Total \$5,000 (July 1, 2020 - June 30, 2022).

Grand, L., C. Berger. T. Hopkins, J. Putney, S. Fitzgerald, and S. Leavengood. In the Woods Podcast, sponsored by Oregon Forest Resources Institute, \$2023 (June 1, 2020-June 30, 2022).

Berger, C. Fellowship Award, New Technologies for Agriculture Extension grant no. 2020-41595 3012 sponsored by the USDA National Institute of Food and Agriculture, Total \$10,000 (September 2020-September 2021).

Leavell, D. and **C. Berger**. Forestry & Natural Resources Extension Fire Program. HB 5050 on Forest Resilience and Resistance, sponsored by the State of Oregon, Total \$1,000,000/year. (2019-in perpetuity)

Leavell, D., **C. Berger**, G. Ahrens, S. Fitzgerald, M. Bennett, B. Withrow-Robinson, L. Grand, K. Baylog. FNR Extension Fire Program: A statewide program that seeks to deliver comprehensive fire education and outreach based on sound science, sponsored by Forestry & Natural Resources Extension Program, Total \$7,200 (June 1, 2018 - June 30, 2019).

Strong, N., C. Berger, L. Grand, V. Grant, S. Fitzgerald, A. Grotta, N. Kline, and B. Parker. OSU Forestry and Natural Resources Social Media Strategy, sponsored by Oregon Forest Resources Institute, Total \$6,000 (July 1, 2016-June 30, 2017).

SERVICE

University Service

a. FNR Extension

- 2020-2021, Program Chair, 2020 ANREP Conference
- Summer 2020, Search Committee Co-Chair, Extension Regional Fire Specialists (x5), OSU
- Summer & fall 2020, Committee Member, FNR Extension Annual Planning Meeting
- December 2019, Search Committee, Rangeland Extension Fire Specialist, OSU
- 2019, Representative for FNR Extension Fire Program, Governor's Wildfire Council's Mitigation Committee
- Summer 2018, Committee Member, FNR Extension Annual Planning Meeting
- 2015-2019, Content Leader, FNR Extension Digital Strategy
- 2014-present, Member, Partnership for Forestry Education

b. Service to the College of Forestry

- January 2022, Search Committee Search Chair, CPE Manager, OSU
- Winter 2020, Planning Committee, Central Oregon Fire Science Symposium, OSU
- January 2018, Search Committee, CPE Coordinator, OSU
- 2017-2020, Chair, NWFSC Management Team
- 2008, Search Committee, Faculty Research Assistant (Silviculture/Forest Ecology), OSU
- February 2007-June 2008, Committee Member, Research Support Faculty, OSU
- October 2006-June 2008, Advisory Council to the Dean, OSU
- March 2006-October 2006, Faculty Research Assistant Representative, Forestry Leadership Team, OSU
- September 2006, Volunteer, Wood Magic, OSU
- 2003/2005/2006/2007, Search Committee, Post-Doctoral Research Associate, OSU

c. Service to the University

- 2021-2020, Respondent, Ask Extension, OSU
- 2014-present, Member, Oregon State University Extension Association

Service to the Profession

- 2022-present, Member, Oregon Prescribed Fire Council

- 2021-2022, Extension Representative to HB 2571, DLCD
- 2021-present, Wildland Firefighter, FFT2
- 2019-present, Member, Fire Adapted Communities Network (FAC Net)
- 2019-present, Member, Western Regional National Cohesive Wildland Fire Management Strategy Team
- 2018-present, Leadership Team, National Extension Wildland Fire Initiative (NEWFI) Association of Natural Resource Extension Professionals (ANREP)
- 2015-2022, Reviewer, (15) publications/research briefs, surveys
- 2014-2022, Steering Committee, Oregon Prescribed Fire Council
- 2014-2019, Steering Committee, Washington Prescribed Fire Council

Service to the Public

- 2019-present, Certified member, Community Emergency Response Team (CERT)
- 2019-present, Member, Benton County Community Wildfire Protection Plan
- 2017-2019, CoCoRaHS Citizen Scientist
- 2015-present, Firewise Chair, Skyline West Neighborhood
- 2014-2019, Volunteer, Corvallis School District

TRAINING

Leadership

- Diversity, Equity, Inclusion, Justice Equity Workshop, Fire Adapted Learning Network, fall 2022, (4) 2-hour sessions
- Crucial Conversations, OSU HR, winter 2022, (5) 2-hour sessions
- Facilitative Leadership Workshop, Interaction Institute for Social Change, winter 2022, (4) 3-hour sessions
- Bravely addressing workplace bullying, University Ombuds Office, fall 2021
- Trauma Informed Care and Facilitation, OSU Extension ONREP, spring 2021
- Diversity Champions (1-year) Program, OSU Outreach and Engagement, 2021
- Manager's Legal Toolkit, OSU HR, 2019
- Leadership Development Program for Executives, OSU Outreach and Engagement, 2019
- Leadership Development Workshop, OSU, 2018
- Facilitation and Meetings Management, Cispus Learning Center, 2016
- Fierce Conversations Workshop, OSU, 2015

Other Training & Professional Development

- Adult, youth, and infant first aid CPR AED training and certification, December 8, 2022, (1) 2-hour session
- Anaphylaxis (EpiPen) Training, December 8, 2022, (1) 30-minute session
- Facilitation and meetings management training, December 5th, (1) 4-hour session
- Search Advocate Training, fall 2022, (4) 4-hours sessions
- Assessing Structure Ignition Potential from Wildfire, National Wildfire Protection Association, fall 2022, (2) 8-hours sessions

- Introduction to the 9 Enneagram Types, summer 2022, 4-hour session
- RT-130 Wildland Firefighter Annual Refresher, spring 2022, (2) 3-hours sessions
- Effective Extension Program Design, Teaching and Evaluation, OSU College of Agriculture, spring 2022, (3) 4-hour sessions
- Prescribed fire learning group, Fire Adapted Communities Network, winter 2022, (8) 2-hour sessions
- FNR Extension DEI Learning Community, spring 2021
- PEG's How to Conduct Antiracist Work in Extension, Extension Annual Conference, winter, 2021
- How modern work practices are rooted in chattel slavery, Extension Annual Conference, winter, 2021
- Basic wildland firefighting training FFT2, National Wildfire Coordinating Group, fall 2021, 40hrs of classroom and (1) 8-hour field day
- Media Training, OSU, February 20, 2020, (1) 3-hour session
- Implicit Bias Conversation, Extension Service, OSU, June 10, 2020
- Social Justice Training, College of Forestry, OSU, 2020
- Seeding Success: Tools, Technology, and Techniques for a Successful Extension Natural Resource Career. Southern Regional Extension Forestry, 2019
- Institutional Review Board (IRB), OSU, 2017
- Tools for Engaging Landowners Effectively (TELE) Workshop, 2015

AWARDS

- Fellowship Award, New Technologies for Agriculture Extension grant no. 2020-41595 30123 from the USDA National Institute of Food and Agriculture Fellowship award, 2020
- Awesome Force Award, Forestry & Natural Resources Extension Program, 2017
- Dean's Award for Outstanding Achievement in Extended & Continuing Education, 2016
- ANREP Gold Award for Short Publication, 2015
- National Science Foundation Research Experience for Undergraduates, 1997